



NEWSLETTER N. 6

Dear reader,

This is the last newsletter of the Chat2learn project that has come to an end.

We all project partners would like to thank all those who have read the newsletters, searched the website and Facebook page, downloaded and studied the methodologies and handbooks made, participated in the testing of our chatbot, and left comments and evaluations.

We thank teachers of high schools and vocational training centres, adult learners, students, tutors, trainers, facilitators, researchers, fans of teaching methods and simply curious. Many people helped us to improve and make our project closer and closer to the needs of the targets and have crowded the final event that the Lead Partner University of Cyprus organized in early June and the mainstreaming events organized by the other partners.

We would like to close with an interesting consideration from a trainer who took part in pilot testing:

"The tool undoubtedly has some advantages, but still many drawbacks that require a further deepening of the "who" and the "how" a user can benefit from the use of a chatbot for educational purposes. Let me explain better: could an abstract person who followed the entire training course proposed on the platform believe that he has acquired the necessary skills to start a digital entrepreneurship business? Obviously not! However, if I ask people who have taken a more traditional or blended course to use Chat2learn to strengthen and/or reinvigorate the acquired knowledge, I could get measurable benefits. I could for example train the chatbot to administer quizzes, case studies etc. and evaluate, based on the answers given, to what extent students really master the skills they should have acquired in the traditional or blended course."

Arrivederci!

For more information:

https://chat2learn.eu/

http://chat2learn-learning.eu/

This project has been funded with support from the European Commission. This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein