

NEWSLETTER N. 5

We are pleased to return to you with the 5th newsletter of the **Chat2learn** project. In this newsletter, we will make a summary of all the deliverables made and freely available for interested stakeholders (teachers of high schools and VETs, adult learners, facilitators, tutors, startups, etc.).

1) COLLECTION OF GOOD PRACTICES

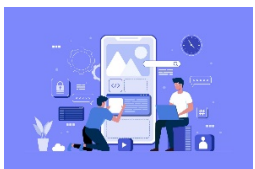


The project partners collected **30 good practices** illustrating examples of the use of chatbots for educational activities or as virtual assistants for websites, portals, etc.

Very different cases have been analysed: chatbots used to help university students find a home, perform personnel selection activities, teach languages or mathematics, to dialogue with human beings on the most varied topics, etc.

We have literally anticipated the explosion of the Chatgpt phenomenon by showing how many different purposes a chatbot can be used for! But don't worry: we have also clearly understood that a bot will never be able to fully replace a human being!

2) METHODOLOGY ON HOW TO INCORPORATE CHATBOT TECHNOLOGIES INTO THE EDUCATIONAL PROCESS



The guide, prepared by the partner LIDI SMART SOLUTIONS, provides entry-level knowledge about chatbot technologies and how they could be used in adult education, with a focus on online and blended learning environments.

This way, we want to equip educators and training professionals with general theoretical knowledge about the specifics of applying such digital tools in the educational process and how to incorporate them into classrooms

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The methodology consists of three parts. The *first* one is dedicated to the basic terms and definitions, purposes and fields of use of chatbot technologies. The *second* part is focused on chatbot-based learning and how to incorporate chatbot technologies into the educational process and for self-learning. The *third* part includes links to additional resources and references on the topic.

3) INTERDISCIPLINARY TRAINING PROGRAMME FOCUSED ON DIGITAL ENTREPRENEURSHIP BASED ON THE CHATBOT LEARNING ENVIRONMENT



The training programme provided adult learners with the opportunity to enrich their knowledge and skills on how to develop and scale up their digital entrepreneurship endeavours.

It also allowed adult educators and training professionals to incorporate the developed lessons into their entrepreneurship training, thus enriching their instruments and approaches to the topic, and combining innovative e-learning with blended or classroom activities.

The training programme was made of five modules: Financial Literacy and business planning; Management; Marketing; Digital Security; Mobile Applications.

The pilot testing was conducted between February and May 2023 and **involved more than 140 participants** from all five countries of the partnership: Bulgaria, Cyprus, Italy, Netherlands, and Spain. We are proud to highlight the very high number of those who participated in the test. Such high numbers are not often seen!

4) TOT HANDBOOK



Training of Trainers

The purpose of the handbook is to equip adult educators and training professionals with practical knowledge and hands-on guidance on how to incorporate the new approach into their educational practices, especially in the field of teaching entrepreneurship, how to create learning resources and teaching materials, and how to involve their learners into self-learning activities based on chatbot learning environments.

The ToT Handbook consists of 2 parts: the *first* part contains general guidelines to adult educators on how to approach and create suitable training content for chatbot learning environments; the *second* part provides practical advice to educators and training professionals on how to encourage their learners to use chatbot learning materials for improving their entrepreneurial skills and competences

Where can you find all the deliverables? Of course on the website of the project: <https://chat2learn.eu/>

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For more information:

<https://chat2learn.eu/>

<http://chat2learn-learning.eu/>

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