



CHAT2LEARN

Chatbot technologies for digital entrepreneurship education and adult learners

Project n. 2020-1-CY01-KA204-065974

*IO1: Developing a chatbot learning environment in the field of digital
entrepreneurship*

*1.1. Collecting best practices and tools on Technology Enhanced Learning and
creation of a resource library on topic*

PREPARED BY





Good practices template

Good practice criteria

The following set of criteria will help us to understand whether a practice is a “good practice”:

Title <i>Go Correct</i>	
Date/Period <i>Launched in 2017</i>	Authors <i>Sarah Bromley</i>
Partner <i>SEIT Lab - University of Cyprus</i>	

Element	Guiding question
Type of practice	<i>Digital Innovations in Language Teaching</i>
Publisher (optional)	https://www.gocorrect.me/
Target audience	<ul style="list-style-type: none"> • <i>Students</i>
Objective/Aim	<i>Help students learn English</i>
Location/Geographical coverage	<i>International</i>
Description	<p><i>Go Correct is a service that allows English learners to practise the language every day by answering conversation questions and having their replies corrected by a human teacher</i></p> <p><i>Go Correct is perfect for:</i></p> <ul style="list-style-type: none"> • <i>people already know English, you just need practice.</i> • <i>people don't have an opportunity to use English in your daily life.</i> • <i>people want to be more confident in English.</i> • <i>people who are preparing for an English exam.</i> <p><i>Not only has it helped over 2,000 users practice their English skills, but it also won an award from the British council for digital innovation in language teaching. We asked for her best</i></p>



	<i>tips and details about her experience designing a chatbot to help students acquire a new language.</i>
Methodological approach	<i>Conversational learning method</i>
Finance	<i>Such was not shared</i>
Constraints (optional)	<i>Such was not shared</i>
Outcomes	<i>Promotion of innovative practices in the area of Digital Innovations in Language Teaching, by supporting current curricula and fostering open education</i>
Replicability and/or up-scaling	<i>Possibilities for up-scaling and integrating chatbots in English language learning practices were assessed at a level of 5 /according to the scale from 1 (= min) to 5 (= max)</i>
Conclusion (optional)	<i>Such was not shared</i>
Opinion (optional)	<ul style="list-style-type: none"> • <i>5 /according to the scale from 1 (= min) to 5 (= max), as the practice is relevant to English language learning and is related to learning.</i>
Further considerations	<i>Winner of the British Council ELTons award for digital innovation in English language teaching.</i>